

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó I. (Chinese in English)
Name of the subject in English:	Chinese in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN1KI-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Chinese
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 2, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

By completing the course, students will be able to read in Chinese and write Chinese characters (100-150 Chinese characters), recognize familiar words and very basic phrases concerning themselves, such as their names, nationalities, hobbies, and daily plans. They will be able to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They will be able to ask and answer simple questions in areas of immediate need or on very familiar topics. They will be able to use simple phrases and sentences to describe where they live and the people they know. They will be able to write a short email or text message, for example, sending holiday greetings; fill in forms with personal details, for example entering their name, nationality, and address on a hotel registration form.

SUMMARY OF THE CONTENT OF THE SUBJECT

Listening, speaking, reading and writing in Chinese, Strokes of Chinese Characters, Measure Words, Chinese Radicals, Pronouns, Interrogative Phrases, Modal Particle, Structure Particles, Adjectives, Degree Adverbs, Prepositions, Numbers below 100, Family, Professions, Sports, Hobbies, Expressions of date, Expressions of the amount of money, Chinese culture.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will participate in various classroom activities such as greetings, asking and answering questions, reading and listening comprehension, listening for gist and details of authentic recordings, gap-fill, matching, mingling, pair work, group work, practicing the presentation.

EVALUATION OF THE SUBJECT:

The seminar aims to frequently check students' understanding of the material, give feedback on students' performance, and modify tasks and approaches accordingly.

The final mark depends on the result of the final tests, as well as participation in classroom activities.

- 0-59%.....fail (1)
- 60-69%.....pass (2)
- 70-79%.....satisfactory (3)
- 80-89%.....good (4)
- 90%-.....excellent (5)

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the

course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

OBLIGATORY READING LIST:

- Jiang, Rong: *Wolf totem*. Penguin Books, 2009
- Liu, Cixin: *The three-body problem*. Tom Doherty Associates Book, 2019

RECOMMENDED READING LIST:

- *Great wall chinese : essential in communication : workbook*. BLCUP, 2006
- *Integrated Chinese =. Level 1 Textbook : [Zhong wen ting shuo du xie]..* Cheng & Tsui, c2017