

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó I. (French in English)
Name of the subject in English:	French in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN1FR-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	French
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

By completing the course, students will be able to recognise familiar words and very basic phrases concerning themselves, their family and immediate specific surroundings when people speak slowly and clearly. They will be able to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. They will be able to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They will be able to ask and answer simple questions in areas of immediate need or on very familiar topics. They will be able to use simple phrases and sentences to describe where they live and people they know. They will be able to write a short, simple email; fill in forms with personal details.

SUMMARY OF THE CONTENT OF THE SUBJECT

Numbers, spelling, greetings, cultural differences, asking and answering questions, family, getting in touch, phone conversation, in the city, time and date, making an appointment, present tense, possessives, negative.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will participate in various classroom and home activities such as warmers, ice-breakers, asking and answering questions, reading and listening comprehension, listening for gist and details of authentic recordings, gap-fill, matching, mingling, pair work, group work, practising functional language, vocabulary in context, writing informal letters.

EVALUATION OF THE SUBJECT:

Constant feedback is provided during the semester by fellow students and the teacher.

Unless the group decide otherwise, the final mark is based on students' work throughout the semester. They are assigned one oral and one written homework each week, which is regularly replaced by short oral or written tests in class.

Main elements for assessing written performance:

- comprehensibility
- grammar
- vocabulary
- content

Main elements for assessing oral performance:
the above plus

- pronunciation
- interaction, communication

In order to complete the course, students will have to submit at least 60% of the assigned homeworks marked satisfactory. Further grades:

- 0-60% = 1
- 61-70% = 2
- 71-80% = 3
- 81-90% = 4
- 91-100% = 5

The way of assessing students' performance may be altered if the group decide otherwise.

OBLIGATORY READING LIST:

- Le Bougnec, Jean-Thierry & Lopes, Marie-José: *Inspire 1 : livre de l'élève*, Hachette, 2020
- Malcor, L. & Marchandeaup, C.: *Inspire 1 : cahier d'activités*, Hachette, 2020

RECOMMENDED READING LIST:

- Grégoire, Maia: *Grammaire progressive du français : A1 Débutant: avec 440 exercices*. Clé International, [2018]
- Lombardini, Amélie: *Vocabulaire progressif du français : débutant complet : A1.1 : avec 200 exercices*. CLE International, 2017