

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó I. (German in English)
Name of the subject in English:	German in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN1NM-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	German
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The aim of the course is to help students become confident basic level language users (A1-A2) and to take the first steps towards independent language usage (B1). At the end of the course the students will be able to understand and use phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment), to catch the main point in short clear simple messages. The students will be able to read short, simple texts, find specific predictable information in simple everyday material and understand short simple personal letters. The students are going to communicate in routine tasks requiring a simple and direct exchange of information on familiar topics and activities and handle short social exchanges, even though they can't usually understand enough to keep the conversation going on. The students can write short, simple notes and messages relating to immediate needs and simple personal letters.

The above mentioned aims and the content of the subject can be modified according to the level of the group.

SUMMARY OF THE CONTENT OF THE SUBJECT

Greetings, introduction, personal data, jobs, job interview, family, shopping, furniture, objects, order and description of products, work environment, leisure time activities, arrangement of appointments, food, drink, restaurant, journey, daily routine.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students are going to solve diverse written and verbal exercises in and outside the class communicating real life, modern and authentic subjects, for example: multiple choice exercises, associations (Wortigel), story writing, storytelling, playing roles, situation game, interviews, emails, messages, notes, completion of sentences (Lückentext), puzzle of sentences, text summary, subtitles, film dialogues, mindmap, word chain, online exercises, word games in which words are made up from a given list in syllables (Silbenrätsel), dialogue puzzle, memory game, etc.

EVALUATION OF THE SUBJECT:

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to exploring students' previous knowledge, interests and needs with the help of online placement tests and various oral and written exercises. Within the framework

of individual, pair and group evaluation, checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- structure, form, style,
- linking words
- usage of language
- vocabulary
- appropriateness, quantity

Evaluation criteria of oral exercises:

- adequacy, quantity
- coherence, fluency
- accuracy
- vocabulary
- pronunciation
- interactivity

If the teachers requests a presentation (as criterion requirement), its evaluation will be based on the criteria below:

- relation and presence of text and visual material
- if the student is reading the text (on the slide)
- comprehension,
- adequate, quantity
- vocabulary
- style, presentation skills

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

- 0-59% - fail
- 60-69% - pass
- 70-79% - satisfactory
- 80-89% - good
- 90%- excellent

The grade at the end of the semester will be composed of the mean average of the grades of the tests, the evaluation of the presentation and the written exercises to be submitted but can be modified by the quality of participation in class work, observation of deadlines and individual tasks. The exact details of it the above will be discussed during the first class.

In case of non-completion of any criterion requirement the course ends in a "fail" grade.

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

OBLIGATORY READING LIST:

- Duckstein, Barbara: *Zwischendurch mal ... : wortschatz : Niveau A1-A2*. Hueber, cop. 2017
- Evans, Sandra: *Menschen A1 : Deutsch als Fremdsprache : Kursbuch*. Hueber, 2012
- Glas-Peters, Sabine: *Menschen A1 : Deutsch als Fremdsprache : Arbeitsbuch*. Hueber, 2012
- Scheffler, Birthe: *Menschen A1 : Deutsch als Fremdsprache : Intensivtrainer*. Hueber, 2016

RECOMMENDED READING LIST:

- Buscha Anne: *A Grammatik : Übungsgrammatik Deutsch als Fremdsprache : Sprachniveau A1, A2*. Schubert Verlag, 2010