

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó II. (Dutch in English)
Name of the subject in English:	Dutch in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN2DU-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Dutch
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

By completing the course, students will be able to recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. They will be able to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. They will be able to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They will be able to ask and answer simple questions in areas of immediate need or on very familiar topics. They will be able to use simple phrases and sentences to describe where they live and people they know. They will be able to write a short, simple postcard, for example sending holiday greetings; fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form.

SUMMARY OF THE CONTENT OF THE SUBJECT

Daily routine, breakfast, the Dutch and coffee, tenses, present perfect, everyday activities, CV, job-interview, occupation, job-ad, food and drinks, Dutch and Flamish specialities

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will participate in various classroom activities such as warmers, ice-breakers, asking and answering questions, reading and listening comprehension, listening for gist and details of authentic recordings, gap-fill, matching, mingling, pair work, group work, practising functional language, vocabulary in context writing informal letters.

EVALUATION OF THE SUBJECT:

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to exploring students' previous knowledge, interests and needs with the help of online placement tests and various oral and written exercises. Within the framework of individual, pair and group evaluation, checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- structure, form, style,
- linking words
- usage of language
- vocabulary

- appropriateness, quantity
- Evaluation criteria of oral exercises:
- adequacy, quantity
 - coherence, fluency
 - accuracy
 - vocabulary
 - pronunciation
 - interactivity

If the teachers requests a presentation (as criterion requirement), its evaluation will be based on the criteria below:

- relation and presence of text and visual material
- if the student is reading the text (on the slide)
- comprehension,
- adequate, quantity
- vocabulary
- style, presentation skills

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

- 0-59% - fail
- 60-69% - pass
- 70-79% - satisfactory
- 80-89% - good
- 90%- excellent

The grade at the end of the semester will be composed of the mean average of the grades of the tests, the evaluation of the presentation and the written exercises to be submitted but can be modified by the quality of participation in class work, observation of deadlines and individual tasks. The exact details of it the above will be discussed during the first class. In case of non-completion of any criterion requirement the course ends in a "fail" grade.

OBLIGATORY READING LIST:

- Schneider-Broekmans, Josina: Taal Vitaal. Nederlands voo beginners, werkboek, Intertaal , 2017
- Schneider-Broekmans, Josina: Taal Vitaal. Nederlands voo beginners, textbook, Intertaal , 2019
- Annie M.G. Schmidt: Jip en Janneke, Querido, 2022