

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó II. (Italian in English)
Name of the subject in English:	Italian in English Pre-intermediate
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN2OL-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Italian
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The course is the continuation of the Italian in English I course. The aim is that by completing the course, students will be able to use their elementary level language skill confidently (A2) and they take the first steps towards autonomous language use. The students will be able to understand words and phrases relating to their own personality (e.g. personal dates, family, shopping, their surroundings), and to read and understand short and simple texts, announcements, to exchange information relating to daily routine. The students will be able to speak about their family, other people, job, about their experiences, events, in the past, plans for the future etc. and write private letters. The above mentioned aims and the content of the subject can be modified according to the level of the group.

### SUMMARY OF THE CONTENT OF THE SUBJECT

The course combines the most widely used foreign language teaching methods – communicative, cognitive, direct, grammar-translation, audio-lingual – tailored to the level and the needs of the students and supported by ICT. Some of the methods and activities are: explanation, demonstration, discussion, flipped classroom, gamification, role play, homework, question-answer, drilling, feedback, structuring. The seminar also aims to frequently check students' understanding of the material and modify tasks and approaches accordingly.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will participate in various classroom and home activities such as warmers, ice-breakers, asking and answering questions, reading and listening comprehension, listening for gist and details of authentic recordings, gap-fill, matching, mingling, pair work, group work, practising functional language, vocabulary in context, writing informal letters. Students define their own activities to a large extent.

### EVALUATION OF THE SUBJECT:

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to exploring students' previous knowledge, interests and needs with the help of online placement tests and various oral and written exercises. Within the framework of individual, pair and group evaluation, checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- structure, form, style,

- linking words
- usage of language
- vocabulary
- appropriateness, quantity

Evaluation criteria of oral exercises:

- adequacy, quantity
- coherence, fluency
- accuracy
- vocabulary
- pronunciation
- interactivity

If the teachers requests a presentation (as criterion requirement), its evaluation will be based on the criteria below:

- relation and presence of text and visual material
- if the student is reading the text (on the slide)
- comprehension,
- adequate, quantity
- vocabulary
- style, presentation skills

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

- 0-59% - fail
- 60-69% - pass
- 70-79% - satisfactory
- 80-89% - good
- 90%- excellent

The grade at the end of the semester will be composed of the mean average of the grades of the tests, the evaluation of the presentation and the written exercises to be submitted but can be modified by the quality of participation in class work, observation of deadlines and individual tasks. The exact details of it the above will be discussed during the first class.

In case of non-completion of any criterion requirement the course ends in a "fail" grade.

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

#### **OBLIGATORY READING LIST:**

- Marin, Telis: *Nuovissimo progetto italiano 1 a : corso di lingua e civiltà italiana : A1 : libro dello studente*. Edilingua, 2020
- Marin, Telis: *Nuovissimo progetto italiano 1 b : corso di lingua e civiltà italiana : A2 : libro dello studente*. Edilingua, 2020
- Pellegrini, Francine: *Italiano per inglesi : manuale di grammatica italiana con esercizi*. Ulrico Hoepli Editore S.p.A., 2013
- Telis Martin: *Nuovissimo Progetto Italiano 1*, Edilingua, 2020

#### **RECOMMENDED READING LIST:**

- Bozzone Costa, Rosella: *Viaggio nell'italiano : Corso di lingua e cultura italiana per stranieri*. Loescher, 2006