

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	English Language and Exam II.
Name of the subject in English:	English Language and Exam II.
Credit value of the subject:	0
The code of the subject in the electronic study system:	BN-ELPEX2-00-KG
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Lecture + Practical, class per week: 0+20, class per semester: 0+0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The aim of the course is to improve the language competence of students. Besides focusing on the development of the four language skills, expanding vocabulary, consolidating and systematically extending the students' knowledge of the main grammatical areas, improving their accuracy both in spoken and written English are all emphasized.

By the end of the course the student should:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

SUMMARY OF THE CONTENT OF THE SUBJECT

Grammar: Consolidation and extension of main grammatical areas, using a range of different tenses and forms accurately

Vocabulary: systematic expansion of topic-based lexical areas, discussing topics at level B2

Pronunciation: practice in pronouncing sounds and words clearly, regular practice of word and sentence stress

Speaking: improving accuracy, developing fluency

Listening: practice in 'getting the gist' as well as listening for detail, dealing with authentic spoken language

Reading: exposure to a wide variety of authentic text types

Writing: regular writing tasks, using clear models on a wide range of writing tasks

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Completing exercises in the workbook and on handouts to improve students' vocabulary, grammar, reading and listening skills, making presentations on different topics, brainstorming, debating, having conversations in pairs and groups, acting out situations, role-plays, story-telling, completing vocabulary tests, file tests and progress tests

EVALUATION OF THE SUBJECT:

The evaluation of the course is based on the combined results of students' performance at the practical classes and at the end-of-term exam.

The students' final grade is the examination grade after the completion of the examination based on a scale of 0-100 points. The final result consists of the points collected at practical

classes and the end-of-term exam. Students can collect a sum of up to 50 points for the evaluation of performance at the practical class and a total of 50 points at the exam. Only students who have collected at least 25 points for the practical class can register and take part in the exam. If the examination score is less than 25 points, the examination grade is "fail". For a pass grade, which is necessary to start the degree course, students must earn at least a total of 60 points.

Grading is as follows:

0-59 pts fail (1)

60-69 pts pass (2)

70-79 pts satisfactory (3)

80-89 pts good (4)

90-100 pts excellent (5).

A total of 60 points marks the threshold for a B2 level of English.

Assessment of students' performance at practical classes:

Students' performance is evaluated according to their continuous work during the semester. Students can collect a total of 50 points based on their continuous activity during the semester as well as the completion of the assigned tasks and exams. Points are awarded in four areas:

- Contributions and participation during class sessions (10 pts)
- Regular completion and satisfactory quality of homework and extra assignments (10 pts)
- Teacher's perception of student proficiency based on coursework (20 pts)
- Progress and vocabulary tests results (10 pts)

Total: 50 points

A minimum of 25 points is needed to register for the exam.

Assessment of students' performance at the end-of-term exam:

Students can collect a total of 50 points based on their performance at the exam. Students can only start the oral exam if they successfully complete the entry vocabulary test by achieving a minimum of 60%. Points at the oral exam are awarded in five areas:

- Task completion (10 pts)
- Fluency and coherence (10 pts)
- Lexical resource (10 pts)
- Grammatical range and accuracy (10 pts)
- Pronunciation (10pts)

Total: 50 points

A minimum of 25 points and a final total of 60 points is needed for a pass grade.

Offered grade can be given: No.

OBLIGATORY READING LIST:

- Latham-Koenig, Christina: *English File : Intermediate Plus Student's Book*. Oxford University Press, 2014
- Latham-Koenig, Christina: *English File : Intermediate Plus Workbook with key*. Oxford University Press, 2014
- Murphy, Raymond: *English grammar in use : a self-study reference and practice book for intermediate learners of Engli*. Cambridge Univ. Press, 2019

RECOMMENDED READING LIST:

- Clarke, Simon: *Macmillan english grammar in context : essential, with key*. Macmillan, 2018