

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Hungarian as a Second Language II.
Name of the subject in English:	Hungarian as a Second Language II.
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-HUSLA2-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Hungarian
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	[Hungarian as a Second Language I. (fulfillment)]

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The main aim of the course is to familiarize students with the principles of the Hungarian language on a higher level, making further progress through the second stage of course I. At the end of the course the students will be able to understand and use phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment), make short conversations about the weather, seasons, items of the agenda, clothes, using the three directions by describing places and expressing purposes by using future sentences. The students will be able to read short, simple texts, find specific predictable information in simple

everyday material and understand short simple personal letters. The students are going to communicate in routine tasks requiring a simple and direct exchange of information on familiar topics and activities and handle short social exchanges. Students will be able to speak correctly about their daily routine, giving information about directions and conjugate verbs properly.

### SUMMARY OF THE CONTENT OF THE SUBJECT

The main aim of the course is to familiarize students with the principles of the Hungarian language on a higher level, making further progress through the second stage of course I. At the end of the course the students will be able to understand and use phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment), make short conversations about the weather, seasons, items of the agenda, clothes, using the three directions by describing places and expressing purposes by using future sentences. The students will be able to read short, simple texts, find specific predictable information in simple

everyday material and understand short simple personal letters. The students are going to communicate in routine tasks requiring a simple and direct exchange of information on familiar topics and activities and handle short social exchanges. Students will be able to speak correctly about their daily routine, giving information about directions and conjugate verbs properly.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students solve diverse written and oral tasks based on real life, for instance introductory formulas, greetings, questions and answers, interviews, thematic word

collection, recognition and use of sentence types, recognition and use of verb forms, understanding and filtering out important information from listening, etc.

#### **EVALUATION OF THE SUBJECT:**

Students get continuous feedback during the semester in the form of oral and written evaluation individually or in group by checking and grading homework and class activities. They have to complete four short tests and a written exam at the end of the course. These are based on short questions and essay questions. Short tests are based on multiple choice questions, the written test consists of short open questions, true/false statements, definitions,

gap-fill and ranking activities, etc. as well as essay questions that require various written skills. The scores that can be granted is a total of 100 scores.

Grading:

Below 50 - Fail (1)

51-66 - Pass (2)

67-78 - Satisfactory (3)

79-88 - Good (4)

89-100 - Excellent (5)

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

#### **OBLIGATORY READING LIST:**

- Durst Péter: *Lépésenként magyarul 1. : magyar nyelvkönyv kezdőknek*. Szerző, 2017

#### **RECOMMENDED READING LIST:**

- Rounds Carol H: *Colloquial Hungarian : The complete course for beginners*. Routledge, 2011