

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Hungarian as a Second Language III.
Name of the subject in English:	Hungarian as a Second Language III.
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-HUSLA3-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Hungarian
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	[Hungarian as a Second Language II. (fulfillment)]

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The main aim of the course is to develop students' knowledge about the principles of the Hungarian language, acquisition of the language skills on level A2. At the end of the course the students will be able to understand and use phrases and the highest frequency vocabulary related to family, events in the past and the future, understand the main points in messages on a higher level. The students will be able to read longer texts, find specific predictable information in everyday material and understand short personal letters. The students are going to communicate in tasks requiring a simple and direct exchange of information on familiar topics and activities and handle short social exchanges, understand main points of conversations going on. The students can write longer notes and messages relating to immediate needs and simple personal letters and can talk about basic activities in the past and the future, describe family members and have talks about different topics on medium level.

SUMMARY OF THE CONTENT OF THE SUBJECT

A medium level Hungarian language course for international students staying in Hungary for a short period. It introduces higher communication skills, conjugation form in past and future tenses, possessive structures. The course also presents the most important aspects of Hungarian culture and civilization. Main topics are as follows: introduction of family, past activities, travelling abroad, habits and traditions, dative structures.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students solve diverse written and oral tasks based on real life, for instance introductory formulas, greetings, questions and answers, interviews, thematic word collection, recognition and use of sentence types, recognition and use of verb forms, understanding and filtering out important information from listening, etc.

EVALUATION OF THE SUBJECT:

Students get continuous feedback during the semester in the form of oral and written evaluation individually or in group by checking and grading homework and class activities. They have to complete short tests and a written exam at the end of the course. These are based on short questions and essay questions. Short tests are based on multiple choice questions or gap-fill and ranking activities, the written test consists of short open questions, true/false statements, definitions, gap-fill and ranking activities, etc. as well as essay questions that require various written skills. The scores that can be granted is a total of 100 scores.

Grading:

Below 50	-	Fail (1)
51-66	-	Pass (2)
67-78	-	Satisfactory (3)
79-89	-	Good (4)
90-100	-	Excellent (5)

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

OBLIGATORY READING LIST:

- Durst Péter: *Lépésenként magyarul 1. : magyar nyelvkönyv kezdőknek*. Szerző, 2017

RECOMMENDED READING LIST:

- Davies Helen: *Kezdők magyar nyelvkönyve angoloknak*. Holnap K, 2018