

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Academic Writing
Name of the subject in English:	Academic Writing
Credit value of the subject:	3
The code of the subject in the electronic study system:	MN-ACADWR-03-GY
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 2, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The aim of this course is to equip students with the necessary writing skills to successfully write a dissertation or thesis in English. Throughout the course students will develop organizational skills, academic language, and writing style as they are walked through the process of writing a research paper in their chosen discipline. An emphasis will be placed on technical skills, along with argumentation skills. The topics of the course and the order in which they are taught are subject to change based on student needs. Specifically, students will be able to do the following by the end of the course:

- Develop research questions which can be critically analyzed from an academic perspective
- Find and evaluate academic research articles
- Summarize, synthesize, and organize academic research in order to create original ideas
- Correctly use academic language and strategies in English, such as transitional phrases, proper pronoun usage, hedging devices, and formal language
- Build an argument in a well-thought-out manner through proper organizational skills
- Independently apply all of the aforementioned skills by writing an individual research paper

SUMMARY OF THE CONTENT OF THE SUBJECT

Developing research questions; creating a thesis statement; conducting academic research; outlining research into organized sections; writing an introduction; writing body paragraphs; academic writing strategies and rules; argumentation skills; writing a conclusion; academic paper formatting; properly citing sources

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Students are expected to conduct their own academic research and write an original academic research paper based on what is learned in class. This will happen over the course of the semester through smaller projects, resulting in a culminating 3000 - 5000 word paper by the end of the semester. Tasks to support this: in-class discussions, small-group in-class activities, evaluating example documents, conducting academic research, and completing homework assignments weekly.

EVALUATION OF THE SUBJECT:

Students are expected to carry out weekly assessments. You get one free pass on a late assignment unless there are extenuating circumstances approved by the instructor. It is important to note that students who carry out the assignments in time and attend the classes

generally pass. However missing classes and not carrying out the assignments results in a poor result, so commitment is required. This course is not suitable for student who cannot attend lectures in person.

Grade totals:

Attendance and Participation 10%

Homework 10%

Final Paper 80%

OBLIGATORY READING LIST:

- Murphy, Raymond: *English grammar in use : a self-study reference and practice book for intermediate learners of Engli.* Cambridge Univ. Press, 2019

RECOMMENDED READING LIST:

- Hewings, Martin: *Cambridge academic English : an integrated skills course for EAP : [B2+] : student's book : upper in.* Cambridge University Press, 2012
- Paterson, Ken: *Oxford grammar for EAP : english grammar and practice for Academic Purposes.* Oxford University Press, [2013]