

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Advanced English
Name of the subject in English:	Advanced English
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-ADVENG-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The aim of the course is to bring together students coming from very different backgrounds as well as make the foundation for further studies from a language point of view. It also provides a wide range of cultural experiences to be compared and contrasted. The students will be able to understand actual and up-to-date social issues and trends, they will be able to debate, compare and contrast, argue for and against at an advanced level of English. They will also be able to define, memorize and recognize basic concepts, interpret data, apply information and experiences to analyse and evaluate present and future consequences to learn to plan and evaluate, e.g. projects or available data and they will also be able to design and give a presentation and write essays.

SUMMARY OF THE CONTENT OF THE SUBJECT

The aim of the subject is to prepare students for the available and approved C1 level English exams, both for the written and oral parts, putting emphasis on incorporating the latest topics/themes. After the so-called intermediate plateau, it is a demanding task for most students to take their knowledge to a higher level, even though nowadays it is a must in an international environment.

The course is interactive and helps students learn the vocabulary and techniques necessary for a correct and fluent communication and understand even business-related texts and topics. They are also expected to do individual research into certain topics.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students are going to solve diverse written and verbal exercises in and outside the class communicating real life, modern and authentic subjects, for example: multiple choice exercises, associations, story writing, storytelling, playing roles, situation games, interviews, emails, messages, notes, completion of sentences, puzzle of sentences, text summary, subtitles, film dialogues, mindmap, word chain, online exercises, word games in which words are made up from a given list in syllables, dialogue puzzle, memory game, for and against arguments, etc. Students define their own activities to a large extent.

Until a pre-set deadline students have to write two essays detailing their personal view on certain subjects (the list is available at the beginning of the semester) and give a presentation on a different topic each, following a guideline and demonstrating their presentation skills.

EVALUATION OF THE SUBJECT:

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to exploring students' previous knowledge, interests and needs with the

help of online placement tests and various oral and written exercises. Within the framework of individual, pair and group evaluation, checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- structure, form, style,
- linking words
- usage of language
- vocabulary
- appropriateness, quantity

Evaluation criteria of oral exercises:

- adequacy, quantity
- coherence, fluency
- accuracy
- vocabulary
- pronunciation
- interactivity

The evaluation criteria for the required presentation:

- relation and presence of text and visual material
- if the student is reading the text (on the slide)
- comprehension,
- adequate, quantity
- vocabulary
- style, presentation skills
- keeping the pre-agreed deadline

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

0-59% - fail

60-69% - pass

70-79% - satisfactory

80-89% - good

90%- excellent

The grade at the end of the semester will be composed of the mean average of the grades of the tests, the evaluation of the presentation and the written exercises to be submitted but can be modified by the quality of participation in class work, observation of deadlines and individual tasks. The exact details of it the above will be discussed during the first class. In case of non-completion of any criterion requirement the course ends in a "fail" grade.

OBLIGATORY READING LIST:

- Clare, Antonia: *Speakout : advanced students' book with DVD-ROM*. Pearson, cop. 2016
- Collins, Steven: *Practical everyday English : with audio CD :advanced vocabulary phrasal verbs idioms and expressions*. Montserrat P., 2016
- Latham-Koenig, Christina: *English File upper-intermediate : student's book : fourth edition : with online practice*. Oxford University Press, 2020

RECOMMENDED READING LIST:

- Dezsényi István: *Fülszöveg : angol hallás utáni szövegértés feladatok : C1 : [felsőfok]*. Akad. K., 2014
- Foley, Mark: *MyGrammarLab : [advanced C1/C2 with key]*. Pearson, 2016
- Hock Ildikó, Némethné: *1000 questions, 1000 answers : angol felsőfok : [C1]*. Lexika K., 2015
- Vince, Michael: *Macmillan english grammar in context : advanced, with key*. Macmillan, 2008